Brain Mechanisms of Memory and Cognition – 4

Forms of memory. Neural basis of memory (1): amnesia, the hippocampus

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Monday 12, 19, 26 Jan; 2, 9, 23 Feb 2004; 10 am
Physiology Main Lecture Theatre
Slides will be at pobox.com/~rudolf/psychology
Types of memory
Types of memory

- working (short-term)
- long-term

Explicit:
- episodic (events)
- semantic (facts)

Implicit:
- procedural
- perceptual-representational

Morris (2001), after Tulving
STM is very S

hear 'QKN'... delay with distractor task... recall?

Peterson & Peterson (1959)
Types of memory

- Working (short-term)
- Long-term

Explicit:
- Episodic (events)
- Semantic (facts)

Implicit:
- Procedural
- Perceptual-representational

Morris (2001), after Tulving
Episodic versus semantic memory

'The accident rate while parachuting is 30 per 100,000 jumps.'
‘What, where, when’ - episodic-like memory in scrub jays (1)

Clayton & Dickinson (1998)
‘What, where, when’ - episodic-like memory in scrub jays (2)

*Clayton & Dickinson (1998)*
‘What, where, when’ - episodic-like memory in scrub jays (3)

Clayton & Dickinson (1998)
Semantic memory... categories
Extracting general properties by the consistent activation of common elements. If a network perceives three cats, there will be elements unique to each cat (1) (2) (3) and elements common to all cats (1,2,3). Is this *catness*?
Procedural versus declarative memory

after Dickinson (1980)
### Priming

<table>
<thead>
<tr>
<th>Preceding stimulus</th>
<th>Target to be classified (RT is measured)</th>
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</thead>
<tbody>
<tr>
<td>north</td>
<td>doctor</td>
</tr>
<tr>
<td>nuber</td>
<td>doctor</td>
</tr>
<tr>
<td>nurse</td>
<td>doctor</td>
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</table>

*shorter RT - semantic priming*

*Meyer & Schvaneveldt (1971)*
Human amnesia
Figure 48.6 The performance of a bilateral diencephalic damaged patient with dense amnesia in copying the Rey-Osterrieth figure (top) and his attempt at redrawing it by heart immediately after having seen and copied it. (Results on case A. B. of Markowitsch, von Cramon, and Schuri, 1993.)
H.M.’s bilateral medial temporal lobe resection on MRI

EC entorhinal cortex, MMN medial mammillary nucleus; A amygdala; H hippocampus
CS collateral sulcus; PR perirhinal cortex
MRI: Corkin et al. (1997) J Neuro 17: 3694
H.M.’s amnesia

“He could not recognize the hospital staff, apart from Dr Scoville himself, whom he had known for many years; he did not remember and could not relearn the way to the bathroom, and he seemed to retain nothing of the day-to-day happenings in the hospital... A year later, H.M. had not yet learned the new address, nor could he be trusted to find his way home alone... He is unable to learn where objects constantly in use are kept.” (Milner, 1966)
Preserved abilities in medial temporal lobe amnesia


But
• IQ normal
• Could learn mirror-writing (Milner 1962, 1965) and similar motor skills day-by-day, despite inability to remember that he’d done it before.
• Learned a perceptual learning task (recognition of words from incomplete fragments)
• Improved with practice on the Tower of Hanoi task (Cohen 1984)
• Short-term memory: normal digit span and visual immediate memory
• Priming normal (typical of amnesiacs, see Aggleton & Brown 1999)

McCarthy & Warrington (1990)
Priming is intact in amnesiacs

<table>
<thead>
<tr>
<th>Primes</th>
<th>Control</th>
<th>Amnesic</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSENT</td>
<td><img src="image1" alt="Control" /></td>
<td><img src="image2" alt="Amnesic" /></td>
</tr>
<tr>
<td>INCOME</td>
<td><img src="image3" alt="Control" /></td>
<td><img src="image4" alt="Amnesic" /></td>
</tr>
<tr>
<td>FILLY</td>
<td><img src="image5" alt="Control" /></td>
<td><img src="image6" alt="Amnesic" /></td>
</tr>
<tr>
<td>DISCUSS</td>
<td><img src="image7" alt="Control" /></td>
<td><img src="image8" alt="Amnesic" /></td>
</tr>
<tr>
<td>CHEESE</td>
<td><img src="image9" alt="Control" /></td>
<td><img src="image10" alt="Amnesic" /></td>
</tr>
<tr>
<td>ELEMENT</td>
<td><img src="image11" alt="Control" /></td>
<td><img src="image12" alt="Amnesic" /></td>
</tr>
</tbody>
</table>

Graf et al. (1984)

Warrington & Weiskrantz (1970)
Learning skills (procedural memory)

Milner (1962), Corkin (1968), etc.
The medial temporal lobe: hippocampus, amygdala, fornix
Medial temporal lobe and fornix
The hippocampal formation in cross-section (1)

Martin (1989, p391)
The hippocampal formation in cross-section (2)
The hippocampal formation in cross-section (approx.!) (includes entorhinal cortex)

Martin (1989, p391, modified)
Connections within the hippocampal formation

Rolls (2000)
CA1 cells are very sensitive to hypoxia.
Patient N.A.: fencing foil (up nostril) to diencephalon

(Normal brain! Approximate area of damage in N.A. circled.)
Diencephalon: thalamus, hypothalamus, epithalamus
The Delay–Brion circuit: hippocampus → fornix → mammillary bodies → mammillothalamic tract → thalamus

(myelin stain; from Martin, 1991)
Defining the contribution of medial temporal lobe structures
Delayed non-matching to sample

(from Zigmond et al., 1999)
Medial temporal lobe lesions and DNMTS (1): aspirative

from Squire & Zola-Morgan (1991)
Medial temporal lobe lesions and DNMTS (2): excitotoxic

Murray & Mishkin (1998)
‘Place cells’ in the rat hippocampus

e.g. O’Keefe & Dostrovsky (1971)
Place cells: the radial arm maze

Olton et al. (1978). Hippocampal lesions impair versions of this task (Olton et al. 1979).
The hippocampus as a cognitive map?

Figure 2. Cognitive Mapping
Conceptual model of hippocampal representation of a spatial environment according to the cognitive mapping hypothesis.

O’Keefe & Nadel (1978), after an idea by Tolman (1948)
Hippocampus and spatial navigation: Morris water maze (1)

Morris et al. (1982)
Hippocampus and spatial navigation: Morris water maze (2)

Morris et al. (1982); Morris & Frey (1997)
Hippocampus and spatial navigation: taxi drivers (1)

*Figure 2.* Map illustrating the complex route recalled by a taxi driver during a route scan. Subjects did not see any maps; they were blindfolded throughout. His speech output for this task follows: Pick up on Grosvenor Square in Mayfair, drop off at Bank Underground Station, then at the Oval Cricket Ground. . . “Grosvenor square, I’d leave that by Upper Grosvenor Street and turn left into Park Lane. I would eh enter Hyde Park Corner, a one-way system and turn second left into Constitution Hill. I’d enter Queen Victoria Memorial one-way system and eh leave by the Mall. Turn right Birdcage Walk, sorry right Horse Guards Parade, left Birdcage Walk, left forward Great George Street, forward into Parliament Square, forward Bridge Street. I would then go left into the eh the Victoria Embankment, forward the Victoria Embankment under the Blackfriars underpass and turn immediate left into Puddledock, right into Queen Victoria Street, left into Friday Street, right into Queen Victoria Street eh and drop the passenger at the Bank where I would then leave the Bank by Lombard Street, forward King William Street eh and forward London Bridge. I would cross the River Thames and London Bridge and go forward into Borough High Street. I would go down Borough High Street into Newington Causeway and then I would reach he Elephant and Castle where I would go around the one-way system. . . ” (end of scan).

*Maguire et al. (1997)*
Hippocampus and spatial navigation: taxi drivers (2)

Route recall (versus recall of famous landmarks in unfamiliar cities, e.g. Statue of Liberty)

Maguire et al. (1997)
Hippocampus and spatial navigation: taxi drivers (3)

Maguire et al. (2000)
Hippocampus and spatial navigation: taxi drivers (4)

Maguire et al. (2000)
Hippocampus and spatial navigation: Duke Nukem

Maguire et al. (1998)
Hippocampus and scenes (1)

Gaffan & Harrison (1989)
Hippocampus and scenes (2)


Gaffan (1992)
Figure 6. Relational Coding of Space
Representation of a spatial environment by cells that encode the spatial relations between a pair of the cues (AB, BD, or CD), plus nodal representations (dotted lines) for the cues that are common between some pairwise codings.

Eichenbaum et al. (1999)
‘Relational coding’ in the hippocampus (2): non-spatial

$A>B>C>D>E$

Train $A>B$, $B>C$, $C>D$, $D>E$.
Test $A>E$ — easy (A always rewarded, E never).
Test $B>D$ — hard (requires transitive inference).

Figure 7. Transitive Inference in Serial Ordering
Representation of an odor series by cells that represent each trained odor pairing, plus nodal representations (dotted lines) of odors that are common between some of the trained pairings.

Eichenbaum et al. (1999)
‘Relational coding’ in the hippocampus (3): non-spatial

FX = fornix transection
PRER = perirhinal/entorhinal lesion

Dusek & Eichenbaum (1997)